



# Application for Enrollment

Due to Latino Leadership's nonprofit status, we are required by law to keep the following information on file. Information you provide here will in no way influence your child's potential admission to Santiago & Friends Academy.

## 1. Applicant

Last Name \_\_\_\_\_ First \_\_\_\_\_ Middle \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Gender: (M) \_\_\_\_\_ (F) \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ County: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: (Home) \_\_\_\_\_ (Cell) \_\_\_\_\_

(Other) \_\_\_\_\_ Social Security Number: \_\_\_\_\_

Race: \_\_\_ Caucasian \_\_\_ African American \_\_\_ Hispanic \_\_\_ Asian \_\_\_ Other

Has your child received a diagnosis of autism or a related disorder from a physician or other professional?  
Yes \_\_\_\_\_ No \_\_\_\_\_ What one(s)? \_\_\_\_\_

Is your child eligible for Medicaid? Yes \_\_\_\_\_ No \_\_\_\_\_ Other funding: \_\_\_\_\_

Current or Previous School (if not currently attending): \_\_\_\_\_

Address: \_\_\_\_\_

Contact: \_\_\_\_\_ Phone: \_\_\_\_\_

Other current care providers (OT, speech, etc): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Does your child have FES-UA Scholarship? Yes \_\_\_\_\_ No \_\_\_\_\_ If not, will you be applying?

If yes, what is your child's Matrix? \_\_\_\_\_ Award Amount? \_\_\_\_\_

## 2. Parent/Guardian Information

Parent #1 Name/ Legal Guardian: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: (Home) \_\_\_\_\_ (Work) \_\_\_\_\_

(Cell/Other) \_\_\_\_\_

Email: \_\_\_\_\_

Parent #2 Name / Legal Guardian: \_\_\_\_\_

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: (Home) \_\_\_\_\_ (Work) \_\_\_\_\_

(Cell/Other): \_\_\_\_\_

Email: \_\_\_\_\_

Parents' Marital Status: \_\_\_ Married \_\_\_ Separated \_\_\_ Divorced \_\_\_ Single \_\_\_ Widowed

Child lives with (check all that apply) \_\_\_ Father \_\_\_ Mother \_\_\_ Other: \_\_\_\_\_

What talents, resources, interests, or professional skills would you, as a parent or guardian, be willing to share with Santiago & Friends Academy's community? Please describe:

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How did you hear about Santiago & Friends Academy?

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## 3. Siblings and Extended Family

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Relationship: \_\_\_\_\_

## 4. Questions and information about your child

What would you like us to know about your child? \_\_\_\_\_

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What are your goals for your child and how do you see Santiago & Friends Academy assisting you in meeting those goals?

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What communication skills does your child currently have? (How does your child communicate: verbal communication, signs, pictures/PECS, augmentative device). Describe how he/she gets his/her needs met.

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Describe your child's level of independence. (Include toileting skills, dressing, etc.)

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What are your child's interests, talents, and motivations/reinforcers?

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What behavior issues, if any, does your child exhibit? (Ex. Aggressive towards others, self-injurious, etc.) What triggers these behaviors?

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Please describe your child's physical health, including nutrition (dietary restrictions, special diets), medications, and health issues or concerns:

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## 5. Other Requested Documents

To assist in a quality observation of your child, Santiago & Friends Academy requests the following documents to assess student strengths and needs, and to make an informed decision regarding classroom placement. Please include the following documents, when applicable:

- IEP and Behavior Plan
- Recent assessments
- Progress reports, graphs, and other useful data from outside therapy sessions
- Relevant medical documents
- Any other documents that you feel give us pertinent information about your child

Once these pieces are reviewed, a lead teacher can schedule an observation when openings are available.

# Parent Agreement and Application Signature

Without the support and collaboration of parents/guardians and the family, students will not demonstrate success. No one knows their child more than the immediate family. As a nucleus, they have a vested interest in ensuring their child exhibits growth in their personal and educational life. A team of professionals at Santiago & Friends Academy will work together to provide motivation and guidance in all children's development. Together, SFA and the student's support group will create a program that is unique and relevant to the child's developmental goals.

Without the intervention of the immediate family, a child's success will not translate beyond the classroom walls. We ask parents/guardians, aunts/uncles, siblings, etc. to support us, to the best of their ability, in helping their child's progress. This 'help' includes attendance at team meetings, workshops, and trainings, volunteering at minimum 12 hours per academic year at the school and helping implement best practices into the home environment.

We are excited about your interest in Santiago & Friends Academy. We welcome any questions or comments you may have. It takes a village and at SFA, you have found yours!

I agree that I have legal authority to complete this form and that all the information I have provided is correct and complete to the best of my knowledge. I give my permission for the Admissions Counselor to contact any of the above contacts for the purpose of gathering information that would assist in the admissions process of the applicant.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please send completed application to:

**Santiago & Friends Academy**  
50 Willow Drive  
Orlando, FL 32807

**Santiago & Friends Academy Kissimmee**  
319 W. Oak Street  
Kissimmee, FL 34741

**Fax: 407-895-0803 | Email: [academy@santiagoandfriends.com](mailto:academy@santiagoandfriends.com)**

*Santiago & Friends Academy admits students of any race, sex, color, national and ethnic origin and grants all rights and privileges, generally accorded or made available to students at the school. The school does not discriminate on the basis of race, sex, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship programs, and other school-administered programs.*

